

INPEACE P-3 Mā`ili Focus Group  
January 14, 2010  
2:15 pm to 3:45 pm  
Mā`ili Elementary School Library

1. Handout:

Agenda, minutes, excerpts from the book Engage Every Parent (Tellett-Royce and Wootten),  
Healthy Start flier.

2. Attendance:

Abe Kaneakua-Kindergarten Teacher  
Jayne Arasaki-Seagull Schools  
Kaleo Shimabukuro-CFS Healthy Start  
Karina Patricio-CFS Healthy Start  
LaurieAnn Dunn-INPEACE P-3

Michelle Mahuka-INPEACE P-3  
Susan Matoba-Adler-UHWO  
Val D'Amato-Leeward District PCNC  
Coordinator  
Wendie Liu-Leeward District Office

3. Review Minutes

- a. Waiting for principals to discuss ways to incorporate Wai`anae High School students as readers in classrooms at Mā`ili Elementary School so the focus group could assist or refer as needed.
- b. Ways to engage a community of learners.

4. Icebreaker

What is one thing you can do for Mā`ili Elementary School?

- a. Assist with training Wai`anae High School volunteer readers.
- b. Gather resources to be a part of the community.
- c. Reintroduce Healthy Start to Wai`anae.
- d. Be a volunteer reader in the Kindergarten classroom.
- e. Facilitate meetings.
- f. After a visit to Ulu Ke Kukui with beautiful facilities fully equipped with computers and supplies for parents and children provided partially by DOE and Alu Like has this person wishing that something like that could be provided for students at Mā`ili Elementary School.

5. Wai`anae High School Readers Program Update

- a. The plan is to incorporate WHS student volunteers reading aloud to children at Mā`ili Elementary School. Coordinating schedules is a challenge.
- b. Not sure how volunteer readers would be transported.
- c. Abe reported that in the past, a group of volunteer students came to Mā`ili. Two students per class provided an activity like Corduroy book that was prepared in advance and interactive. Approximately 12 student volunteers.

6. Ways to Re-Engage Parents

| <u>Barriers</u>                             | <u>Solutions/Effective Strategies</u>  | <u>Next Steps?</u>                             |
|---|--|--|
| <b>Parents don't have knowledge to help</b> | <ul style="list-style-type: none"> <li>➤ parent workshops</li> <li>➤ parent sharing activities</li> <li>➤ creative titles of workshop</li> </ul>   |  |
| <b>Provider Training</b>                    | <ul style="list-style-type: none"> <li>➤ case worker training</li> <li>➤ Kahumana hires case workers for shelters (Harold, Director)</li> <li>➤ Need knowledge about resources</li> </ul>  | Ask Linda to follow up w/shelters. (LaurieAnn) |
| <b>Teacher-Parent Relationship</b>          | <ul style="list-style-type: none"> <li>➤ Current DOE teacher training on Parent Involvement: Literacy for Learning- Objective #6 is Parent Involvement</li> <li>➤ Communicate with parents in a way they can relate to</li> <li>➤ DOE has a parent involvement policy</li> <li>➤ Need: Administrative support for parent involvement, &amp; funds for PCNC/Parent Programs</li> <li>➤ Need to build relationships with principals</li> <li>➤ Need parent engagement coursework for B.Ed. programs/ teacher training programs</li> <li>➤ Need parent-community networking center facilitator</li> </ul> |  |

7. Mā'ili Info Rack

- a. Has been put on hold until further notified.

8. Program Flyer

- a. Undergoing revision.

9. Announcements

- a. March 3<sup>rd</sup> is Dr. Seuss Day read aloud day at some schools; please check with the school's office or Annette, PCNC for confirmation about an event at Mā'ili.
- b. Val invited Susan to attend training at next PCNC meeting January 21<sup>st</sup>.

4. Next Meeting

- a. February 18, 2010 from 2:15 – 3:45pm.