

Mākaha P3 Focus Group Minutes

Wednesday May 13, 2009

1:30-3:00

Mākaha Elementary Library

Introductions

Attendees:

Mokihana Abarro, Mākaha Elem	Lisa Gualdrama, Mākaha Elem
Colleen Bertolino, Mākaha Elem	Shanna Laa, Mākaha Elem
Lauren Blum, Mākaha Elem	Sanoe Marfil, INPEACE
Azure Ching, Mākaha Elem	Jessica Mishima-Donahue, Mākaha Elem
Fran Correia, Mākaha Elem	Patrica Ann Sanchez-Harrel, Nā Keiki Preschool
Laurie Ann Dunn, INPEACE	Jaclyn Wills, Mākaha Elem

Dialogue

Skill: Love of learning

Specific Example:

Teachers:

- Use Positive Reinforcement
- Always remember struggles kids go thru
- Model persistence when thing get hard
- Try their best to answer kid's questions
- Show them ways to find answers when kids don't know the answers
- Give kids time to share, observe, be comfortable
- Share their thoughts

- Have time to listen
- Provide good literature
 - Rhyming books
 - Illustrations that support the text
 - Non-fiction books with big photographs
 - Images children understand
 - Characters in the story kids enjoy
 - Characters in the story kids recognize
 - Have books available for kids to take home everyday
 - Reading with enthusiasm, feelings, animation, and asking questions about book.

Skill: Kids to take risks

Specific Examples:

Teachers encourage kids to take risks when they:

- Create consistent schedule/structure, routine
- Be consistent in what they say/rules/consequences
- Be consistent in what they tolerate
- Show children empathy
- Remember different children need different consequences

Skill: The ability to listen

Specific Example:

How you know child are listening?

- Responds to you, facial expressions
- Follows directions after they've been given

Teachers teach the ability to listen when they:

- Have children repeat directions
- Model what listening looks like
- Read aloud-animated, good literature,
- Tell them purpose of why they're doing what they're doing
- come up with classroom expectations with children, come up with behaviors for those expectations with children
- Use "Give me 5" (teacher says give me 5, everyone freezes, makes eye contact with the teacher and raises their hand
- First step to success(program)

Actions for Next Meeting:

- INPEACE will contact ECE programs to encourage attendance at next meeting
- Nā Keiki Preschool will bring their First step to success (curriculum)
- Each attendee brings an example of good literature to share with group.
- Next meeting : May 27, 2009 1:30-3:00 Mākaha Elementary Library (2nd floor above front office)

