

Mā`ili Group Meeting

April 30, 2009

2:15-3:45 p.m.

Mā`ili Elementary School Room A-2

Handouts: Agenda, minutes, K parent workshop, Keiki Spring Fest program and directory.

I. Attendance

Abe Kaneakua-K Teacher, Pat Mersberg-Keiki Steps, Michelle Calderon-DOH, Michelle Mahuka-INPEACE P-3, Kanoë Renaud-INPEACE P-3, LaurieAnn Dunn-INPEACE P-3

Due to the dynamics of attendance we adjusted the agenda to the following.

II. Share 3 specific things that you need in order to support work that you do?

Kindergarten (Abe)

What we do:

- Scripted Curriculum for Reading/Math: *Direct Instruction*
 - Reading Mastery
 - Reading and Writing
 - Connects Math Concepts
- Scripted Curriculum for Oral Language: *Language for Learning*
- Reading Mastery (Direct Instruction-DI) implemented for approximately 6-8 years at Mā`ili Elementary School.
 - Children learn how to recognize sounds, blend sounds
 - Includes games in curriculum –every teacher gets same info
 - Relies on repetition taught to mastery
 - Books sent home daily for parents to read to their kids
 - Test: Children have 3 minutes to read with only 3 errors
- Same in all K classrooms – standardized, structured
- Teachers and subs are all trained specifically to use DI

What are our challenges:

- Some kids are not ready for a reading program

- Children have challenges with listening, following directions, familiarity with school tools like holding a pencil, behavioral and social-emotional skills.
- Providers could work with child prior to kindergarten to boost their readiness skills. They could also share information with caretakers about following a schedule or routine at home that will also help children when they enter kindergarten.

Family and Child Interaction (Pat)

What we do:

- Keiki Steps family child interaction program at Mā`ili Elementary cafeteria
- Monday to Thursday is learning activity centers
- Fridays are parent education or a field trip
- The program follows the DOE school year schedule with an exception to waiver days
- Focus on the whole child by learning through play
- Role model for parents
- Facilitate in a way that involves parents
- Parents `ohana advocate

Challenges:

- Attendance
- Families staying and participating for the duration of the program
- Time with children is limited
- Families don't turn in TB shots on time

What can others do:

- TB health centers time and location can be more flexible

Public Health (Michelle C.)

What we do:

- TB Tests is free with or without a medical plan
- Wai`anae Clinic at Wai`anae Satellite City Hall monthly 3rd Tuesday 2-3:00 pm, reading on Thursday.
- Waipahu clinic every Wednesday 2-4:00 pm with reading on Friday.

What are our challenges:

- Encouraging families to come back for the reading in a timely manner
- Getting the word out about our services

What can others do:

- Schools refer parents to program for TB services

III. Next Meeting:

- **Thursday, May 14th 2:15 to 3:45 p.m.**