

Kamaile P-3 Focus Group

June 8, 2009 meeting minutes

Introductions:

LaurieAnn Dunn- INPEACE, P-3 ECE Liaison/Focus Group Facilitator

Susan Adler- UH Professor at West Oahu in ECE

Diane Arakaki- Kamaile Academy PCS, K-teacher & GLC (grade level chair)

Keala (Chanel) Young- INPEACE Keiki Steps, (services 0-5yr. olds), Kamaile Site Coordinator

Cheryl Jones-Head Start, Teacher Site 442

Lorraine Bennett- Wai'anae Early Ed. (services 2-4yr. olds) & Na Keiki Preschool (services 3-4yr. olds), Preschool Program Director

Dd Chang- Kamaile Academy PCS (1 Preschool class that services 3-5yr. olds), SPED PreK Teacher

Vanessa Crail- Alu Like Pulama I Na Keiki, (services prenatal-3 and f/up to age 5 in the areas of Aiea to Makaha, Program Specialist

Jasmine Paris- INPEACE, Community Resource Coordinator/P-3 Focus Group Co-Facilitator

Susan Ware- Kamaile Academy PCS, K-teacher

Clarence DeLude- Kamaile Academy PCS (6 Kindergarten classes), Principal

Kanoe Renaud- INPEACE, P-3 Program Director

Review : Review of last meeting held on 5/18/09. ECE programs that shared were: Kamehameha Preschool and KOKA-PAT program. Group suggested continuing to share portfolios amongst each other.

Sharing Portfolios/Assessments/Screening/Other Learning Measurement Tools:

Waianae Early Ed and Keiki Steps were able to share with the group their method of keeping track of child's developments and assessments. Please view the updated chart. Waiting to hear input from KOKA- HIPPY program hopefully at our next meeting.

| Portfolio Item / Assessment Tool | What kind of information do you collect? | What do you do with that information? | How does that information help your program/teachers and families? | Alu like | PCDC | Head Start | Kamehameha | KOKA (PAT) KOKA (HIPY) | Keiki Steps | Wai`anae Early Ed |
|---|--|--|---|----------|------|------------|------------|---------------------------|-------------|-------------------|
| HELP | Developmental Milestones (0-3, 3-6 years old) | Determines if there are delays | Able to refer child to H-Kiss and any other referral services needed based on specific needs | x | x | | | | | |
| Comprehensive Development Evaluation | Includes 6 learning domains | Shows where the child is at in each domain for their age | Helps assist families in activities to help strengthen child's development based on domain assessment | x | x | | | | | |
| IFSP | Information collected addresses concerns and sets goals for the child and family | Refer families to designated agencies if needed | If referred to other agencies, therapists come up w/strategies for child in a natural setting. Provides support system for families and increases family involvement. | x | x | | | | | |
| Creative Curriculum/ Developmental Continuum & Progress Report | Includes 6 learning domains based on observations | Shows where the child is at and determines delays | Refers families to different agencies for specific needs | | | x | | | | x |

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|----------------------------------|---|--|---|----------|------|------------|------------|----------------------------|-------------|-------------------|
| IEP | Information collected addresses concerns and sets goals for the child | Refers child to designated agencies if needed | If referred to other agencies, therapists come up w/strategies for child in a natural setting. Provides support system for families and increases family involvement. | x | | x | | | | |
| Dial 3 | Tests on Motor Skills, Concepts, Language Test and Articulation | Submit Assessment to DOH who monitors ALL scores. There is a DOH Consent form for families to fill out prior to child taking assessment. | Based on scores DOH will refer to ELKS, School or Home Services provided by DOH | | | | x | | | |
| Work Sampling System | Includes 5 learning domains. Collection periods are in the Fall, Winter & Spring. Records anecdotal notes and observations. | Information helps drive the curriculum using a check list | Help keep track of child's area of learning. Includes narrative on child's progress in different domains with help from their summary reports | | | | x | | x | |

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|----------------------------------|--|---|--|-----------|------|------------|------------|---------------------------|-------------|-------------------|
| | different domains (ages 4 months to 48 months) | | | | | | | | | |
| Samples of Child's Work | Samples of children's writing, artwork, dictation of their artwork, pictures, etc. | Collect in a portfolio to give to parents (and also for documentation of learning). | | | | x | x | | x | x |

Feedback from K-teachers: Information highlighted above is what K-teachers would like to be provided (by ECE programs) prior to child entering in to Kindergarten. They would also like a lot of writing and picture work samples from child. K-teachers also expressed a need for a visual/oral language assessment tool, similar to PPVT, to assess the language readiness of all incoming Kindergarteners.

Plan for Summer:

- Plan to have ECE programs present at Kamaile's Kindergarten Parent Orientation.
- Plan to have Parent Consent form finalized for approval from both ECE and DOE schools to pass up child's portfolios

Next Scheduled meeting: Monday, July 6th
3-4:30pm @ Kamaile Academy PCS in the **Library**