

Kamaile P-3 Focus Group

May 18, 2009 meeting minutes

Introductions:

LaurieAnn Dunn- INPEACE, P-3 ECE Liaison/Focus Group Facilitator

Susan Adler- UH Professor at West Oahu in ECE

Dd Chang- Kamaile Academy PCS (1 Preschool class that services 3-5yr. olds), SPED PreK Teacher

Jeanette Sunn- Kamehameha Preschool Waianae II, Teacher

Diane Arakaki- Kamaile Academy PCS, K-teacher & GLC (grade level chair)

Lisa Castro- Kamaile Academy PCS, Preschool SPED EA

Kaila Kwan-Lui-Kamehameha Preschool, (services 3-5yrs. olds), Education Coordinator

Susan Ware- Kamaile Academy PCS, K-teacher

Jasmine Paris- INPEACE, Community Resource Coordinator/P-3 Focus Group Co-Facilitator

Review : Review of last meeting held on 5/4/09. ECE programs that shared were: Alu Like, PCDC and Headstart. Group suggested continuing to share portfolios amongst each other at next meeting that will be held on 5/18/09.

Sharing Portfolios/Assessments/Screening/Other Learning Measurement Tools:

Kamehameha Preschools and PAT were able to share with the group their method of keeping track of child's developments and assessments. Please view the updated chart. Waiting to hear from Keiki Steps, Waianae Early Ed/Na Keiki Preschool and HIPPY hopefully at our next meeting.

Portfolio Item / Assessment Tool	What kind of information do you collect?	What do you do with that information?	How does that information help your program/teachers and families?	Alu like	PCDC	Head Start	Kamehameha	KOKA (PAT)	Keiki Steps	Wai`anae Early Ed	KOKA (HIPY)
HELP	Developmental Milestones (0-3, 3-6 years old)	Determines if there are delays	Able to refer child to H-Kiss and any other referral services needed based on specific needs	x	x						
Comprehensive Development Evaluation	Includes 6 learning domains	Shows where the child is at in each domain for their age	Helps assist families in activities to help strengthen child's development based on domain assessment	x	x						
IFSP	Information collected addresses concerns and sets goals for the child and family	Refer families to designated agencies if needed	If referred to other agencies, therapists come up w/strategies for child in a natural setting. Provides support system for families and increases family involvement.	x	x						

<i>Creative Curriculum/ Developmental Continuum & Progress Report</i>	Includes 6 learning domains based on observations	Shows where the child is at and determines delays	Refers families to different agencies for specific needs			x					x	
<i>IEP</i>	Information collected addresses concerns and sets goals for the child	Refers child to designated agencies if needed	If referred to other agencies, therapists come up w/strategies for child in a natural setting. Provides support system for families and increases family involvement.	x		x						
<i>Dial 3</i>	Tests on Motor Skills, Concepts, Language Test and Articulation	Submit Assessment to DOH who monitors ALL scores. There is a DOH Consent form for families to fill out prior to child taking assessment.	Based on scores DOH will refer to ELKS, School or Home Services provided by DOH				x					
<i>Work Sampling System</i>	Includes 5 learning domains. Collection periods are in the Fall, Winter & Spring. Records anecdotal notes and observations.	Information helps drive the curriculum using a check list	Help keep track of child's area of learning. Includes narrative on child's progress in different domains with help from their summary reports				x					

CAPS	5 page survey of the basic information about child	Survey is given pre/post and information will help plan for activities to help with child's development	Teaches parents what to do with child to promote, encourage and strengthen development						x			
ASQ/ASQ-SE									x	x	x	x
PPVT				x		x	x	x				x