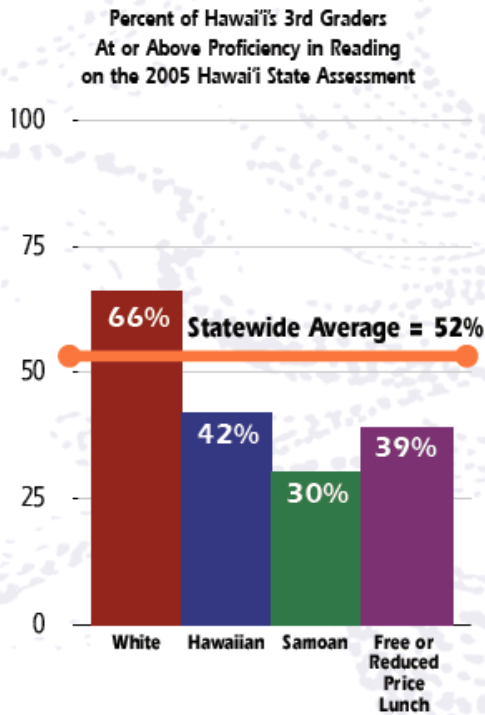


# UNITED FOR LEARNING

The Hawai'i P-20 Initiative

## Capturing the Momentum: The Hawai'i P-3 Initiative

### Vulnerable Populations in Hawai'i Lag Behind

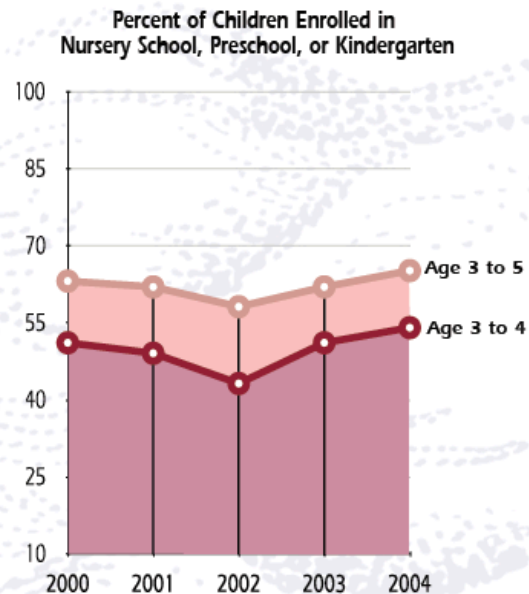


Source: State of Hawai'i Department of Education.

### Our Purpose:

*Capturing the Momentum*, grounded in the belief that children's lives can be transformed by a critical mass of coordinated efforts at community and state levels, has one simple and essential goal: *that every child in Hawai'i will be reading at grade level by third grade.*

### Hawai'i Has a Low Participation Rate in Early Childhood Programs



Source: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Census 2000 Supplementary Survey, 2001 Supplementary Survey, 2002 through 2004 American Community Survey.

This project brings together energies generated by three major recent developments in Hawai'i:

- **Hawai'i P-20 Initiative**  
Hawai'i P-20 is a collaboration driven by local community organizations and the three statewide education agencies. With support from the W.K. Kellogg Foundation in 2003, P-20 developed a strategic plan with a shared vision and mutually agreed-upon goals and objectives.
- **Private Investment**  
In recent years, Hawai'i has benefited from a significant increase in private investments in early childhood initiatives.
- **Act 259**  
A landmark piece of state legislation was passed in June 2006, mandating a plan for a comprehensive early learning system in Hawai'i.

## *Our Approach...*

To support the development of high quality, culturally sensitive learning environments in early learning settings and K-3 classrooms in order to increase capacity to inform systemic planning.

## *Our Guiding Principles...*

- Initiatives and organizations must be built on a common goal of PK-3;
- Strong communities need early learning programs that are aligned with elementary schools;
- In order to create sustainable change, there must be a consensus among a multitude of efforts;
- All aspects of work must include culturally sensitive practices; and
- State planning within Act 259 must incorporate a plan for sustainable services.

## *Our Tactics:*

- PK-3 Community Teams  
*Capturing the Momentum* will work with local communities to form PK-3 teams that will address community-identified barriers in parent education, access to early childhood programs, teacher training, and transition practices.
- Replicating Successful Community Strategies  
*Capturing the Momentum* has identified specific community-based and statewide initiatives that can provide fertile areas to implement statewide PK-3 strategies and offer best practices that will be replicated in other communities.
- Training for PK-3 Teachers and Leaders  
*Capturing the Momentum* will expand access to essential teacher training and leadership programs for PK-3 educators.
- Educating Families and Communities  
*Capturing the Momentum* will contribute to a public awareness campaign that is centered around the importance of early years and how communities can support families with young children. The focus will be to develop and disseminate family-friendly materials on what can be done to support the school readiness and literacy development of children.
- Alignment of Statewide Efforts  
*Capturing the Momentum* will convene an advisory group to ensure alignment with Act 259 recommendations including financing and demonstrated infrastructure required for systemic PK-3 change.

*Capturing the Momentum* is grateful to all of our partners in the launching of this initiative, including the W.K. Kellogg Foundation for their continued investment in the children of Hawai'i with a grant of \$10 million over the next eight years.

For more information, please see the Hawai'i P-20 website (<http://p20hawaii.org>) or contact:  
Liz Chun, Good Beginnings Alliance, 808-531-5502, email: [lchun@goodbeginnings.org](mailto:lchun@goodbeginnings.org) or  
Tammi Chun, Hawai'i P-20 Initiative, 808-956-5307, email: [tammi.chun@hawaii.edu](mailto:tammi.chun@hawaii.edu)

